

## How does RTI work?

All students are assessed 3 times each year (Fall, Winter, and Spring), using the universal monitoring system for reading (fluency and comprehension).

Students that do not meet benchmark levels are considered for RTI sessions and become in-class "watch list" (Tier 1) for possible future RTI sessions.

Tier 2 students meet in a small group setting with their peers for 20 minutes 3-5 times per week.

Tier 3 students meet individually with their RTI teacher for 20 minutes, 3-5 times per week.

RTI teachers continuously collaborate with student's classroom teachers to provide the most effective support.

The RTI Team partners with parents and students alike to maximize learning opportunities. RTI Team and classroom teachers collect and review student data and target changes in instruction accordingly.

The goal is for each RTI student to become an autonomous learner.

## A Team Approach

An important part of the success of RTI is parent's input and collaboration with the decision-making progress. Children are eager to become successful readers, writers, and mathematicians. Celebrate their successes!

*Orton-Gillingham Materials  
Used in the Classroom*



Ho-Ho-Kus School

## A Parent's Guide to

## Response To Intervention



## Our RTI Team Grades K-4

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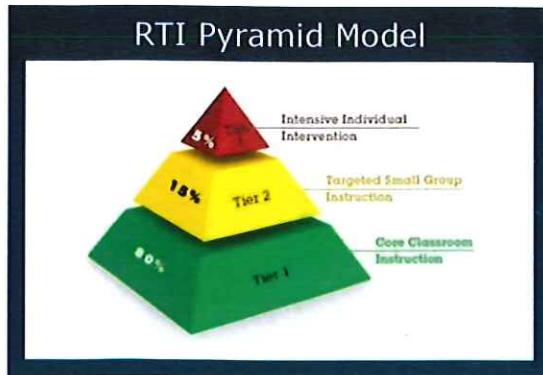
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## What is RTI?

Response to Intervention is a 3-tiered instructional process that is part of the general education program. All students are assessed using a universal monitoring system to identify which students may not be achieving at grade level expectations. RTI is not a special kind of program or book. It is a framework to help *all* students succeed, including struggling learners. Children are supported in the general education classroom. Ultimately, the goal of RTI is to prevent failure and make all students successful learners.



## How can you help your child at home?

Write with your child. A journal is a great way to keep all your thoughts and ideas in one place.

Talk about books that they are reading at home and school. We encourage that your child read at or below their reading level. Books above their level should be read with a parent.

Visit bookstores and libraries together. Discuss topics they want to learn more about in their world.

Monitor their homework assignments. If they are having difficulty, please note on their homework sheet.

The Family Letter in the Everyday Math program offers activities and games for each unit. Check IXL on teacher websites as well.

Learning math facts can often be difficult. Play fact games, Beat the Clock, etc. Have them see strategies that they can use to help with their accuracy and automaticity.

Encourage your child to see how math is in our everyday world through recipes, in your job, etc. The real world is a perfect place to encourage problem solving - notice patterns everywhere!

Help them learn the importance of persevering through challenges to establish a positive mindset.



## Our Philosophy

We promote students becoming part of the process by setting goals, providing immediate feedback on their progress, and establishing a positive mindset that encourages them to believe in themselves. This helps students persevere through the hard parts and meet with success. The RTI Team partners with parents and students alike to maximize learning opportunities